



PASADENA UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

JUNE 18, 2020

5:00 P.M.

PASADENA UNIFIED SCHOOL DISTRICT EDUCATION CENTER

351 S. Hudson Avenue
Pasadena, CA 91109

THE GOVERNING BOARD OF EDUCATION OF THE PASADENA UNIFIED SCHOOL DISTRICT WILL HOLD A PUBLIC HEARING AND COMMENT REGARDING THE 2020-2021 SPECIAL EDUCATION BUDGET AND SERVICE PLAN FOR THE PASADENA UNIFIED SCHOOL DISTRICT SELPA.

The public hearing will be via teleconference. The public is cordially invited to participate in this meeting via Google Meets Hangout: phone call 1-475-328-0588; access code 718 208 616#. Should you wish make written public comment, you may email your comments to superintendent@pusd.us. To be considered, your email must be received at this email address prior to the beginning of the public hearing.

THESE MATERIALS ARE OPEN FOR PUBLIC REVIEW AT:
(ATTACHED)

Brian McDonald
Superintendent of Schools
Pasadena Unified School District

DATE POSTED: June 4, 2020

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- ☐ Initial Local Plan (new SELPAs only) ☒ Amended Governance and Administration
☒ Annual Plan ☐ Amended Annual Plan ☐ Amended Local Educational Agency Membership

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information

SELPA Name	<input type="text" value="Pasadena SELPA"/>		
SELPA Code	<input type="text" value="1916"/>		
Street Address	<input type="text" value="351 S. Hudson"/>	Zip Code	<input type="text" value="91109"/>
City	<input type="text" value="Pasadena"/>	County	<input type="text" value="Los Angeles"/>
Administrator First Name	<input type="text" value="Elizabeth"/>		
Administrator Last Name	<input type="text" value="Blanco"/>		
Email	<input type="text" value="blanco.elizabeth@pusd.us"/>		
Telephone	<input type="text" value="(626) 396-3600"/>	Extension	<input type="text" value="88600"/>
Contact Title	<input type="text" value="Chief Academic Officer"/>		
Web Address	<input type="text" value="www.pusd.us"/>		

Section A: Contacts and Certifications

SELPA

Pasadena SELPA

Fiscal Year

2020-21

Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

RLA/AU

Pasadena SELPA

Street Address

351 S. Hudson

Zip Code

91109

City

Pasadena

County

Los Angeles

Superintendent First Name

Brian

Last Name

McDonald

Email

mcdonald.brian@pusd.us

Telephone

(626) 396-3619

Extension

Web Address

www.pusd.us

Special Education Local Plan Agency Review Requirements

Community Advisory Committee

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date

5-22-2020

County Office of Education

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

Los Angeles County Office of Education

The local plan was submitted to the COE on what date

Section A: Contacts and Certifications

SELPA

Fiscal Year

Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing.

Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date

Annual Budget Plan PH Date

Annual Services Plan PH Posting Date

Annual Services Plan PH Date

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

☒ **Single-LEA** ☐ **Multiple-LEAs**

☐ Charter Schools Only

☐ LEAs Only (including Charter LEAs)

Section A: Contacts and Certifications

SELPA

Pasadena SELPA

Fiscal Year

2020-21

☐ COE/LEA

☐ Small and Sparse (EC sections 56211 through 56212)

STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

☐ Yes ☒ No If "Yes," enter the fiscal year of the previously approved plan

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Pasadena Unified SD	Hoori Chalian	Administrator	All Sections
-	Pasadena Unified SD	Cherylin Lew	Administrator	All Sections
-	Pasadena Unified SD	Monique Baca-Geary	Administrator	Multiple Sections
-	Pasadena Unified SD	Bridget Brandford	Finance	Multiple Sections
-	Pasadena Unified SD	Gina Curry		Multiple Sections
-	Pasadena Unified SD	Rita Dosti		Multiple Sections
-	Pasadena Unified SD	Erik Trejo	Special Ed. Teacher	Multiple Sections
-	Pasadena Unified SD	Jenny Fong		Multiple Sections
-	Pasadena Unified SD	Frances Werking	General Ed. Teacher	Multiple Sections
-	Pasadena Unified SD	Samantha Garcia-Eggen	Administrator	Multiple Sections
-	Pasadena Unified SD	Derek Jones	Special Ed. Teacher	Multiple Sections
-	Pasadena Unified SD	Karen Raab	General Ed. Teacher	Multiple Sections
-	Pasadena Unified SD	Jamie Munro	Special Ed. Teacher	Multiple Sections
-	Pasadena Unified SD	Paula Chamberlain	Administrator	Multiple Sections

Section A: Contacts and Certifications

SELPA Pasadena SELPA

Fiscal Year 2020-21

Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	Pasadena Unified SD	Caroline Katz	CAC Member	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Peter Ramzy		Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Iliana Ruiz		Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Stephanie Cosey	Special Ed. Teacher	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Arielle Tinero	Special Ed. Teacher	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Marlene Benitez	CAC Member	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Norma Ohlson	General Ed. Teacher	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Sally Iverson	Special Ed. Teacher	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Grant Crary	Special Ed. Teacher	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Clara Valdez	Special Ed. Teacher	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Vivian Huang	Special Ed. Teacher	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Susan Allarid		Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Shushanik Basmajyan		Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Michael Bell	Administrator	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Siboney Cardenas		Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Erika Eom		Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Judy McKinley	CAC Member	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Lindsay Lewis	Administrator	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Mikala Rahn	Administrator	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Zella Knight	CAC Member	Multiple Sections
<input type="checkbox"/>	Pasadena Unified SD	Trena Spurlock		Multiple Sections

STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

Section A: Contacts and Certifications

SELPA

Pasadena SELPA

Fiscal Year

2020-21

<input checked="" type="checkbox"/> Certification 1	Number Submitted	<input type="text" value="1"/>
<input checked="" type="checkbox"/> Certification 2	Number Submitted	<input type="text" value="1"/>
<input checked="" type="checkbox"/> Certification 3	Number Submitted	<input type="text" value="1"/>
<input checked="" type="checkbox"/> Certification 4	Number Submitted	<input type="text" value="1"/>
<input checked="" type="checkbox"/> Certification 5	Number Submitted	<input type="text" value="1"/>

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at SELPALocalPlan@cde.ca.gov. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

Section A: Contacts and Certifications

SELPA

Pasadena SELPA

Fiscal Year

2020-21

Certification 1: Governance and Administration

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations (34 CFR)* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations (5 CCR)*. Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

www.pusd.us

RLA/AU Authorized Agent

Date

Local Governance Council Chairperson

Date

SELPA Administrator

Date

Section A: Contacts and Certifications

SELPA

Pasadena SELPA

Fiscal Year

2020-21

Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 *USC* 1400 et seq., and implementing regulations under 34 *CFR* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of 5 *CCR*.

Web address where the SELPA local plan, including all sections, is posted.

www.pusd.us

RLA/AU Authorized Agent

Date

Local Governance Council Chairperson

Date

SELPA Administrator

Date

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

Pasadena SELPA is a single district SELPA that assures operations and services to students with disabilities in accordance with the Local Plan. The Local Plan identifies:

1. A coordinated system of identification and assessment.
2. A coordinated system of procedural safeguards.
3. A coordinated system of staff development and parent education.
4. A coordinated system of curriculum development and alignment with the core curriculum.
5. A coordinated system of internal program review and implementation of the local plan.
6. A coordinated system of data collection and management.
7. Coordination of inter-agency agreements.
8. Coordination of services to short-term residential treatment programs, licensed children's institutions, and foster homes.
9. Preparation and transmission of required SELPA reports.
10. Guidance of the CAC.

Section D: Annual Budget Plan

SELPA Pasadena Unified School District

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- 11. Coordination of career, vocational and transition services.
- 12. Coordination of transportation services for individuals with exception needs.
- 13. Means by which full educational opportunity is ensured.
- 14. Fiscal administration and the allocation of state and federal funds.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$12,837,264"/>	66.00%
AB 602 Property Taxes	<input type="text" value="\$0"/>	0.00%
Federal IDEA Part B	<input type="text" value="\$4,713,852"/>	24.23%
Federal IDEA Part C	<input type="text" value="\$84,746"/>	0.44%
State Infant/Toddler	<input type="text" value="\$191,214"/>	0.98%
Preschool	<input type="text" value="\$256,630"/>	1.32%
State Mental Health	<input type="text" value="\$1,019,414"/>	5.24%
Federal Mental Health	<input type="text" value="\$182,340"/>	0.94%
Other <input type="text" value="Federal: ADR"/>	<input type="text" value="\$20,000"/>	0.10%
Other <input type="text" value="State: Workability"/>	<input type="text" value="\$145,230"/>	0.75%
Total Revenue	\$19,450,690	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA Pasadena Unified School District

Fiscal Year 2020-21

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	13,914,891	23.01%
Object Code 2000—Classified Salaries	\$8,624,799	14.26%
Object Code 3000—Employee Benefits	12,368,452	20.45%
Object Code 4000—Supplies	\$462,555	0.76%
Object Code 5000—Services and Operations	24,396,175	40.34%
Object Code 6000—Capital Outlay	\$14,553	0.02%
Object Code 7000—Other Outgo and Financing*	\$693,631	1.15%
Total Expenditures	60,475,056	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

7141-Tuition/Excess Costs to other Districts/SELPAs;
7310-Indirect Costs;

Section D: Annual Budget Plan

SELPA Pasadena Unified School District

Fiscal Year 2020-21

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	14,193,122	23.47%
Federal Revenue	\$5,257,568	8.69%
Local Contribution	41,024,366	67.84%
Total Revenue From All Sources	60,475,056	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

The Pasadena Unified School District/SELPA is a single district SELPA which allocates dollars from AB 602 using prior year P2 ADA. The District/SELPA budget comes from the RS/PS allocation, with any remaining allocated to offset the costs of the OOH/LCI Program.

Mental Health Funds:

SELPAs in CA receive \$69 million in Federal IDEA funds allocated at the SELPA level based on SELPA ADA. For 2019-2020 the Federal allocation for Pasadena Unified School District/SELPA is \$182,340. The State allocation for mental health is estimated to be \$1,019,414. In Pasadena Unified School District/SELPA, the Mental Health funds from Federal and State sources will be used for appropriate mental health expenditures that meet the Federal and State grant requirements or as outlined in local SELPA policy and procedures related to allowable expenditures.

Additional District/SELPA Funded Programs

Pasadena Unified School District/SELPA Funds additional programs from AB 602 funds.

1. Infant Program Funding

Pasadena Unified School District/SELPA provides an Early Start program for infants and toddlers with low incidence disabilities, primarily children who need early intervention due to blindness or deafness. This year the District/SELPA commits to providing funding up to \$191,214 to offset budget operation of the infant programs.

Section D: Annual Budget Plan

SELPA Pasadena Unified School District

Fiscal Year 2020-21

Early Start Funding

1. State Funding – (Resource Code 3385 - State)

Pasadena Unified School District/SELPA provides Early Start services to infants from ages 0-3 and receives a direct allocation from the State.

2. Federal Funding-Part C - (Resource Code 6510 - Federal)

Pasadena Unified School District/SELPA receives a federal grant for Early Start Services for infants ages 0-3 with solely Low Incidence disabilities and receives a direct allocation from federal sources.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Pasadena Unified School District/SELPA is a single district SELPA. Distribution of funds is based on the District's annual budget.

The Federal Local Assistance Entitlement is distributed to LEAs by the following formula: 95% Prior Year P-2 ADA and 5% Prior Year Free & Reduced Lunch Count, with an exception for preschool funding.

State Funding 14193122

1. AB 602 State Funding (Resource Code 6500 - State)

AB 602 funding comes from these primary funding sources:

- 1) State
- 2) Local Property Taxes
- 3) Excess Revenue Augmentation Fund (ERAF taxes)

Pasadena Unified School District/SELPA has an AB 602 funding rate based upon prior year P-2 K-12 ADA. Pasadena Unified School District does not receive an AB 602 property tax allocation.

2. Low Incidence Services, Materials and Equipment (Resource Code 6500 – State)

The District/SELPA orders low incidence equipment and materials for eligible students whose IEPs require such items. Equipment purchased or reimbursed with LIF becomes the property of the State of California, must be inventoried, and may follow students, as needed, if they move to another LEA or SELPA within the State of California. Refer to SELPA Low Incidence Guidelines for additional information. Low Incidence equipment revenue is based on Low Incidence Pupil Count (Primary and Secondary disabilities). Special education programs may access LIF for equipment purchased and for specific services provided to students with Low Incidence disabilities (such as interpreters) based on the criteria specified in the Low Incidence Guidelines.

3. Out-of-Home-Care (Resource Code 6500 – State/ERAF (OOHC))

CDE provides funds for Out-of-Home-Care based on a December 1, 2016 census. In 2020-2021 Pasadena Unified School District/SELPA is estimated to receive \$4,406,928 for Out-of-Home Care

Section D: Annual Budget Plan

SELPA Pasadena Unified School District

Fiscal Year 2020-21

apportionments. These funds support students in foster care, NPS, and RTC placements, if appropriate.

4. Regionalized Services/Program Specialist (RS/PS)

RS/PS funds ensure that the District/SELPA has sufficient resources to implement the state and federal mandates on behalf of the LEAs. The District/SELPA provides services for students with low incidence disabilities, mental health support services, including mental health program coordination, professional development and supervision, and these costs will be included in the District/SELPA budget. For 2019-2020, the amount budgeted to the SELPA is \$267,135, which includes funding for District staffing, professional development, mental health and behavioral health program development activities and other support services, including direct and indirect costs that fund the operations of the District.

Section D: Annual Budget Plan

SELPA Fiscal Year **Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="13,914,891"/>	23.01%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="\$8,624,799"/>	14.26%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="12,368,452"/>	20.45%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$462,555"/>	0.76%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="24,396,175"/>	40.34%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$14,553"/>	0.02%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$693,631"/>	1.15%
Total Operating Expenditures		60,475,056	100.00%

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="\$444,003"/>
--	--

Total Federal and State Funding	<input type="text" value="19,450,690"/>
---------------------------------	---

Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="2.28%"/>
---	------------------------------------

Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$527,799"/>
---	--

Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="2.71%"/>
--	------------------------------------

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Attachment I

SELPA:

Fiscal Year:

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
<input type="button" value="+"/> <input type="button" value="-"/>	1	1916	Pasadena Unified School District

Attachment II

SELPA: Fiscal Year: **Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Pasadena Unified School District	12,837,264	\$0	\$84,746	\$4,713,852	\$191,214	\$256,630	\$1,019,414	\$182,340	19,285,460
Totals:	12,837,264	\$0	\$84,746	\$4,713,852	\$191,214	\$256,630	\$1,019,414	\$182,340	19,285,460

Attachment III

SELPA: Fiscal Year: **Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2.

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Pasadena Unified School District	13,914,891	\$8,624,799	12,368,452	\$462,555	24,396,175	\$14,553	\$693,631	60,475,056
Totals:	13,914,891	\$8,624,799	12,368,452	\$462,555	24,396,175	\$14,553	\$693,631	60,475,056

Attachment IV

SELPA: Fiscal Year: **Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Pasadena Unified School District	\$5,257,568	100.00%	14,193,122	100.00%	41,024,366	19,450,690
Totals:	\$5,257,568	100.00%	14,193,122	100.00%	41,024,366	19,450,690

Attachment V

SELPA: Fiscal Year: **Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Pasadena Unified School District	19,450,690	\$444,003	2%	\$6,184	0%	2.31%
Totals:	19,450,690	\$444,003	<i>Not Applicable</i>	\$6,184	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment VI

SELPA: Fiscal Year: **Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900**

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																																																																																																							
	<table border="1"> <tr> <td>330</td><td><input type="checkbox"/></td><td>210</td><td><input type="checkbox"/></td><td>220</td><td><input type="checkbox"/></td><td>230</td><td><input type="checkbox"/></td><td>240</td><td><input type="checkbox"/></td><td>250</td><td><input type="checkbox"/></td><td>260</td><td><input type="checkbox"/></td><td>270</td><td><input type="checkbox"/></td><td>340</td><td><input type="checkbox"/></td><td>350</td><td><input type="checkbox"/></td><td>360</td><td><input type="checkbox"/></td><td>370</td><td><input type="checkbox"/></td><td>415</td><td><input type="checkbox"/></td> </tr> <tr> <td>425</td><td><input type="checkbox"/></td><td>435</td><td><input type="checkbox"/></td><td>436</td><td><input type="checkbox"/></td><td>445</td><td><input type="checkbox"/></td><td>450</td><td><input type="checkbox"/></td><td>460</td><td><input type="checkbox"/></td><td>510</td><td><input type="checkbox"/></td><td>515</td><td><input type="checkbox"/></td><td>520</td><td><input type="checkbox"/></td><td>525</td><td><input type="checkbox"/></td><td>530</td><td><input type="checkbox"/></td><td>535</td><td><input type="checkbox"/></td><td>540</td><td><input type="checkbox"/></td> </tr> <tr> <td>545</td><td><input type="checkbox"/></td><td>610</td><td><input type="checkbox"/></td><td>710</td><td><input type="checkbox"/></td><td>715</td><td><input type="checkbox"/></td><td>720</td><td><input type="checkbox"/></td><td>725</td><td><input type="checkbox"/></td><td>730</td><td><input type="checkbox"/></td><td>735</td><td><input type="checkbox"/></td><td>740</td><td><input type="checkbox"/></td><td>745</td><td><input type="checkbox"/></td><td>750</td><td><input type="checkbox"/></td><td>755</td><td><input type="checkbox"/></td><td>760</td><td><input type="checkbox"/></td> </tr> <tr> <td>820</td><td><input type="checkbox"/></td><td>830</td><td><input type="checkbox"/></td><td>840</td><td><input type="checkbox"/></td><td>850</td><td><input type="checkbox"/></td><td>855</td><td><input type="checkbox"/></td><td>860</td><td><input type="checkbox"/></td><td>865</td><td><input type="checkbox"/></td><td>870</td><td><input type="checkbox"/></td><td>890</td><td><input type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td> </tr> </table>	330	<input type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900
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Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus Aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus Aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Pasadena Unified School District"/>		
Superintendent:	<input type="text" value="Dr. Brian McDonald"/>	Phone:	<input type="text" value="(626) 396-3600"/>
Email:	<input type="text" value="mcdonald.brian@pusd.us"/>		
Special Education Director:	<input type="text" value="Dr. Cherylin Lew"/>	Phone:	<input type="text" value="(626) 396-3600"/>
Email:	<input type="text" value="lew.cherylin@pusd.us"/>		

School Site:	<input type="text" value="Hamilton Elementary"/>	CDS Code:	<input type="text" value="6021512"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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Attachment VII—Specialized Academic Instruction and Related Services by School Site
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LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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Attachment VII

SELPA: Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

Related Services Currently Provided by the School Site:

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus Aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
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Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus Aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Washington Acc

CDS Code: 6119549

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Webster Elementary

CDS Code: 6021760

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Bus Aide			900 <input type="checkbox"/>				
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Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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SELPA: Fiscal Year:
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LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
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Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Focus Point Academy

CDS Code: 1936806

School Ownership Code: 09: Special Education (Public)

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Bus Aide			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus Aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input checked="" type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>
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900 <input checked="" type="checkbox"/>	<input type="text" value="Bus aide"/>	900 <input type="checkbox"/>	<input type="text"/>
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>
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Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Wilson Middle School

CDS Code: 6058499

School Ownership Code: 62: Public Intermediate/Middle

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Bus aide			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Blair High School

CDS Code: 1931062

School Ownership Code: 65: Public Kindergarten–12th

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>				900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: John Muir High School

CDS Code: 1936103

School Ownership Code: 66: Public High School

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input checked="" type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input checked="" type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Bus aide			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Marshall Fundamental

CDS Code: 1931674

School Ownership Code: 65: Public Kindergarten–12th

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input checked="" type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input checked="" type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>				900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

Attachment VII

SELPA: Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input checked="" type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus aide"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information

LEA: <input type="text" value="Pasadena Unified School District"/>	
Superintendent: <input type="text" value="Dr. Brian McDonald"/>	Phone: <input type="text" value="(626) 396-3600"/>
Email: <input type="text" value="mcdonald.brian@pusd.us"/>	
Special Education Director: <input type="text" value="Dr. Cherylin Lew"/>	Phone: <input type="text" value="(626) 396-3600"/>
Email: <input type="text" value="lew.cherylin@pusd.us"/>	

School Site: <input type="text" value="Rose City High School"/>	CDS Code: <input type="text" value="193686"/>
School Ownership Code: <input type="text" value="68: Continuation High School"/>	

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input checked="" type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus aide"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Learning Works Charter School"/>		
Superintendent:	<input type="text" value="Dr. Brian McDonald"/>	Phone:	<input type="text" value="(626) 396-3600"/>
Email:	<input type="text" value="mcdonald.brian@pusd.us"/>		
Special Education Director:	<input type="text" value="Dr. Cherylin Lew"/>	Phone:	<input type="text" value="(626) 396-3600"/>
Email:	<input type="text" value="lew.cherylin@pusd.us"/>		

School Site:	<input type="text" value="Learning Works Charter School"/>	CDS Code:	<input type="text" value="0118075"/>
School Ownership Code:	<input type="text" value="63: Alternative School of Choice"/>		

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input checked="" type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input checked="" type="checkbox"/>	545 <input checked="" type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input checked="" type="checkbox"/>	545 <input checked="" type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Discovery Ranch for Girls

CDS Code: 0132696

School Ownership Code: 09: Special Education (Public)

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input checked="" type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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SELPA: Fiscal Year:
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Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

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Participating Local Educational Agency and School Site Information

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Logan River Academy

CDS Code: 6131163

School Ownership Code: 09: Special Education (Public)

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Bus aide			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input checked="" type="checkbox"/>	545 <input checked="" type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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SELPA: Fiscal Year:
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Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Pasadena Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Pasadena Unified School District

Superintendent: Dr. Brian McDonald

Phone: (626) 396-3600

Email: mcdonald.brian@pusd.us

Special Education Director: Dr. Cherylin Lew

Phone: (626) 396-3600

Email: lew.cherylin@pusd.us

School Site: Wayfinder Family Services

CDS Code: 6979603

School Ownership Code: 09: Special Education (Public)

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☒ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☒510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☒ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Fiscal Year:
Attachment VII—Specialized Academic Instruction and Related Services by School Site
Participating Local Educational Agency and School Site Information
LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Bus Aide"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: PASADENA SELPA

Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

Section E: Annual Service Plan

SELPA: PASADENA SELPA

Fiscal Year: 2020-21

☒ 330—Specialized Academic Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Correctional Institutions

☐ Community schools—COE

☒ Other Juvenile Court School

☐ Community day schools—LEA

☒ Other Charter Schools

☒ Nonpublic schools (NPSs)

☐ Other

Section E: Annual Service Plan

SELPA: PASADENA SELPA

Fiscal Year: 2020-21

- ☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ Nonpublic agencies (NPAs)

☐ Other

☐ NPSs

☐ Other

- ☒ 230—Nutrition (Ages 0-2 only)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☐ Other

Section E: Annual Service Plan

SELPA: PASADENA SELPA

Fiscal Year: 2020-21

- ☒ 240—Service Coordination (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

No descriptions attached.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 250—Special Instruction (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA: PASADENA SELPA

Fiscal Year: 2020-21

- ☒ 260—Special Education Aide (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special education aide in regular development class, childcare center or family childcare home (ages 0-2)

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☐ 270—Respite Care (Ages 0-2 only) ☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care. Respite care services are provided by outside agencies vendored through Regional Center.
(Note: only for infants and toddlers from birth through 2, but under 3.)

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SELPA: PASADENA SELPA

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☒ 340—Intensive Individual Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☐ Other

☒ 350—Individual and Small Group Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☐ Other

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SELPA: PASADENA SELPA

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- ☒ 415–Speech and Language (5 CCR 3051.1) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other Correctional Institution |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other Juvenile Court School |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> NPSs | |

- ☒ 425–Adapted Physical Education (5 CCR 3051.5) ☐ Service is Not Currently Provided

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other Correctional Instution |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other Juvenile Court School |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

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- ☒ 435—Health and Nursing: Special Physical Health Care (5 CCR 3051.12) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA: PASADENA SELPA

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- ☒ 436–Health and Nursing: Other Services (5 CCR 3051.12) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA: PASADENA SELPA

Fiscal Year: 2020-21

☒ 445—Assistive Technology Services
(5 CCR 3051.19)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

☐ Other

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SELPA: PASADENA SELPA

Fiscal Year: 2020-21

- ☒ 450—Occupational Therapy (5 CCR 3051.6) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a licensed occupational therapist or certified occupational therapy assistant registered with the California Board of Occupational Therapy.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA: PASADENA SELPA

Fiscal Year: 2020-21

☒ 460—Physical Therapy (5 CCR 3051.6)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills licensed by the California Board of Physical Therapy. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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SELPA: PASADENA SELPA

Fiscal Year: 2020-21

- ☒ 510—Individual Counseling (5 CCR 3051.9) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

School-based counseling services are provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, socio-emotional, social skills, mental health, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other Correctional Institution |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other Juvenile Court School |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> NPSs | |

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SELPA: PASADENA SELPA

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☒ 515—Counseling and Guidance
(5 CCR 3051.9)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

School-based counseling is provided by a qualified individual pursuant to an IEP. Individual or group counseling typically focuses on social skills development, but also may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Correctional Institution

☐ Community schools—COE

☒ Other Juvenile Court School

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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SELPA: PASADENA SELPA

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☒ 520—Parent Counseling (5 CCR 3051.9)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students to better understand and meet their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Correctional Institution

☐ Community schools—COE

☒ Other Juvenile Court School

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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SELPA: PASADENA SELPA

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☒ 525—Social Worker (5 CCR 3051.13)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Correctional Institution

☐ Community schools—COE

☒ Other Juvenile Court School

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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SELPA: PASADENA SELPA

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- ☒ 530—Psychological Services (5 CCR 3051.10) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other Correctional Institution |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other Juvenile Court School |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> NPSs | |

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SELPA: PASADENA SELPA

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- ☒ 535—Behavior Intervention (5 CCR 3051.23) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Behavior intervention services are a systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

- ☒ 540—Day Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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☒ 545—Residential Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

☒ 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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- ☒ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 720—Audiological (5 CCR 3051.2) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

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SELPA: PASADENA SELPA

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☒ 725—Specialized Vision (5 CCR 3051.7)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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- ☒ 730—Orientation and Mobility (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- ☒ 735—Braille Transcription (5 CCR 3051.22) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

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- ☒ 740—Specialized Orthopedic Service
(5 CCR 3030(e) and 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialty designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

- ☒ 745—Reading Service (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

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- ☒ 750—Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- ☒ 755—Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

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- ☒ 760—Recreation Service, Including
Therapeutic Recreation (5 CCR 3051.15)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 820—College Awareness
(34 CFR 300.39 and 300.43)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

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- ☒ 830—Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

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- ☒ 840—Career Awareness (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 850—Work Experience Education (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

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☒ 855—Job Coaching (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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☒ 890—Other Transition Services
(5 CCR 3051 and 3051.24)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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☒ 860—Mentoring (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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☒ 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

☒ 870—Travel Training, Including Mobility Training (5 CCR 3051.3)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Travel training (includes mobility training)

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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- ☒ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Bus aides

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 CFR sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Paraprofessionals

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Bus Aide

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service